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2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: GRAND PRAIRIE
CAMPUS NAME: KENNEDY MIDDLE
CAMPUS NUMBER: 057910048

Campus Rating: Academically Acceptable

Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

used in the 2007 accountability system.

Number	Performance Results	Number	2007							Require		
Performance							2006			Improver	nent	
Results Std Taking Std % Std Taking Std Size Chg RI RI? Reading/ELA (65%) All Students 550 642 86% 100% 564 692 82% 4 African Amer 68 80 85% 12% 68 82 83% 2 Excon Disadv 394 462 85% 72% 377 466 81% 12 Excon Disadv 394 462 85% 72% 377 466 81% 12 Excon Disadv 394 462 85% 72% 377 466 81% 12 Excon Disadv 394 462 85% 72% 377 466 81% 12 Excon Disadv 394 462 85% 72% 377 466 81% 12 Excon Disadv 394 462 85% 72% 377 466 81% 12 Excon Disadv 394 462 85% 72% 377 466 81% 12 Excon Disadv 394 462 85% 72% 377 466 81% 12 Excon Disadv 394 462 85% 72% 377 466 81% 12 Writing (65%) All Students 191 217 88% 100% 196 217 90% -2 Excon Disadv 135 153 88% 71% 130 14% 88% -1 Excon Disadv 135 153 88% 71% 134 147 91% -4 Excon Disadv 135 153 88% 71% 134 147 91% -4 Excon Disadv 135 153 88% 71% 134 147 91% -4 Excon Disadv 135 153 88% 71% 134 147 91% -4 Excon Disadv 135 153 88% 71% 134 147 91% -4 Excon Disadv 135 153 88% 71% 134 147 91% -4 Excon Disadv 135 153 88% 71% 134 147 91% -4 Excon Disadv 135 153 88% 71% 134 147 91% -4 Excon Disadv 118 153 77% 11% 116 152 76% 1 Mathematics (45%) All Students 407 652 62% 100% 473 699 68% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -10 ** No African Amer 42 80 53% 12% 52 82 63% Yes -10 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -6 ** No African Amer 42 8				Pct	Stu	Number		Pct	Met			
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White		68	80	85%		68	82	83%		2		
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All Students	Econ Disadv	394	462	85%	72%	377	466	81%		4		
All Students 191 217 88% 100% 196 217 90% -2 African Amer * * 92% * * * * 92% 0 Hispanic 140 161 87% 74% 130 148 88% -1 White * * 93% * * * 97% -4 ECON Disadv 135 153 88% 71% 134 147 91% -3 SOCIAL Studies (65%) All Students 165 215 77% 100% 180 243 74% 3 African Amer 19 25 76% 12% 18 28 64% 12 Hispanic 113 153 74% 71% 117 160 73% Yes 1 1 Yes White 28 32 88% 15% 33 42 79% 9 ECON Disadv 118 153 77% 71% 116 152 76% 1 Mathematics (45%) All Students 407 652 62% 100% 473 699 68% Yes -6 ** NO African Amer 42 80 53% 12% 52 82 63% Yes -10 ** NO Hispanic 287 469 61% 72% 308 477 65% Yes -1 NO Hispanic 288 470 61% 72% 308 477 65% Yes -5 -2 NO White 69 94 73% 14% 93 119 78% Yes -5 -2 NO Science (40%) All Students * * * * * * * * * * * * African Amer * * * * * * * * * * * **Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE **Met the minimum size requirement, but did not meet the 70% floor for Recognized. EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used	Writing (65%)											
## African Amer		191	217	88%	100%	196	217	90%		-2		
Hispanic												
Maite		140			74%	130	148					
Social Studies (65%) [All Students										-4		
All Students 165 215 77% 100% 180 243 74% 3 African Amer 19 25 76% 12% 18 28 64% 12 Hispanic 113 153 74% 71% 117 160 73% Yes 1 1 Yes White 28 32 88% 15% 33 42 79% 9 EXCON Disadv 118 153 77% 71% 116 152 76% 1 Mathematics (45%) All Students 407 652 62% 100% 473 659 68% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -10 ** No Hispanic 287 469 61% 72% 308 477 65% Yes -4 ** No Excon Disadv 288 470 61% 72% 314 474 66% Yes -5 -2 No Econ Disadv 288 470 61% 72% 314 474 66% Yes -5 ** No Science (40%) All Students * * * * * * * * * * * * * Hispanic * * * * * * * * * * * * * Hispanic * * * * * * * * * * * * * Hispanic * * * * * * * * * * * * * Hispanic * * * * * * * * * * * * * *** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD & ARD Tests ARD Size Chg RI RI: All Students 150 185 81% 100% 95 135 70% 11 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used	Econ Disadv	135	153	88%	71%	134	147	91%		-3		
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Hispanic												
White									Yes		1	Yes
Mathematics (45%) All Students												
All Students 407 652 62% 100% 473 699 68% Yes -6 ** No African Amer 42 80 53% 12% 52 82 63% Yes -10 ** No Hispanic 287 469 61% 72% 308 477 65% Yes -4 ** No White 69 94 73% 14% 93 119 78% Yes -5 -2 No Econ Disadv 288 470 61% 72% 314 474 66% Yes -5 ** No Science (40%) All Students * * * * * * * * * * * * * * * * * * *	Econ Disadv									1		
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Hispanic 287 469 61% 72% 308 477 65% Yes -4 ** No White 69 94 73% 14% 93 119 78% Yes -5 -2 No Econ Disadv 288 470 61% 72% 314 474 66% Yes -5 ** No Science (40%) All Students * * * * * * * * * * * * * * * * * * *												
White 69 94 73% 14% 93 119 78% Yes -5 -2 No Econ Disadv 288 470 61% 72% 314 474 66% Yes -5 ** No Science (40%) All Students * * * * * * * * * * * * * * * * * * *												
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All Students	K Econ Disadv											
All Students												
African Amer					_							
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# Tests												
** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE										*		
Required Improvement Imp		imum size	requiremen	t, but	did not	meet the 7	70% floor	for Rec	ognize	d.		
Required Improvement Imp		3.1 MED.13 MT	ve aggeggw		(GD33 T	r) mapre						
# Tests							- 2006	I	1	Requi	red	
SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI All Students 150 185 81% 100% 95 135 70% 11 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used	I		2007	· -	-		2000		.===	Impr 0 V6	ا 11تسب	-
Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RIS All Students 150 185 81% 100% 95 135 70% 11 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used												
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Number Msrs Number Number Floor(s) Msr(s) Used	All Students	150	185	81%	1009	95	135	70%		11		
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								ions Ar	plied			
18 N/A N/A N/A N/A							_	-				

August 2007 TEXAS EDUCATION AGENCY PAGE 2

2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: GRAND PRAIRIE

CAMPUS NAME: KENNEDY MIDDLE Campus Rating: Academically Acceptable

CAMPUS NUMBER: 057910048 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

		Class	of 2006	5Clas			s of 2005			Required - Improvement		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	_	_	_	_	_	_	_	_		_		
African Amer	_	-	_	_	-	-	_	-		-		
Hispanic	_	-	_	_	-	-	_	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	_	_	_	_	_	_	_	_		_		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %		
All Students	0	706	0.0%	100%		
African Amer	0	94	0.0%	13%		
Hispanic	0	469	0.0%	66%		
White	0	119	0.0%	17%		
Econ Disadv	0	471	0.0%	67%		

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.